



| | | Year 5 <i>2 lessons per fortnight</i> | | |
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| | Wk | Topic | Learning Content | Assessment |
| Autumn | 1 | Unit 1 C'est parti ! Part 1 | Ask and answer basic questions when meeting and greeting someone. <i>Vocabulaire</i> Bonjour, Salut Ça va? Au revoir Comment t'appelles-tu? Je m'appelle... | |
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| | 6 | Unit 1 C'est parti ! Part 1 | Say and write the alphabet. <i>Vocabulaire</i> Comment ça s'écrit ? How do you spell that? Ça s'écrit... That is spelt... | |
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| | 11 | Unit 1 C'est parti ! Part 2 | Identify and use the words for classroom objects. <i>Vocabulaire</i> un stylo a pen un crayon a pencil une gomme an eraser une règle a ruler | |
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| | 15 | | | Teacher assessment. |
| Spring | 1 | Unit 1 C'est parti ! Part 2 | Comprehend that nouns have a gender in French. <i>Vocabulaire</i> un/une le/la | |
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| | 6 | Unit 1 C'est parti ! Part 3 | Identify numbers 1–20 and how to use them. <i>Vocabulaire</i> Les nombres: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt | |
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| | 12 | | | Teacher assessment. |
| Summer | 1 | Unit 1 C'est parti ! Part 3 | Identify numbers 1–20 and how to use them to express their age and the number of classroom objects. <i>Vocabulaire</i> Les nombres : un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt | |
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| | 5 | Unit 1 C'est parti ! Part 4 | Explore vocabulary to label the seasons. Give the date (days, months and numbers up to 31). <i>Vocabulaire</i> La date, les mois, les jours | |
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| | 9 | Unit 1 C'est parti ! Part 4 | Ask for and give birth dates. <i>Vocabulaire</i> La date, les mois, les jours | |
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| | 11 | | | |
| | 12 | | | Teacher assessment. |

| | | Year 6 <i>2 lessons per fortnight</i> | | |
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| | Topic | Learning Content | Assessment | |
| | Unit 2 En famille Part 1 | Answer questions about the names and number of family members. <i>Vocabulaire</i> une famille, un père, une mère, un frère, une sœur | | |
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| | Unit 2 En famille Part 1 | Ask and answer questions about the names and number of family members, including answers using negatives. <i>Vocabulaire</i> ne... pas As-tu...? Avez-vous... | | |
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| | Unit 2 En famille Part 2 | Say and write the numbers 32–69 by seeing the pattern in their construction. <i>Vocabulaire</i> trente quarante cinquante soixante | | |
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| | | | Teacher assessment. | |
| | Unit 2 En famille Part 2 | Say, write and apply the numbers 32–69. <i>Vocabulaire</i> Trente, trente et un, trente-deux, quarante, cinquante, soixante | | |
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| | Unit 2 En famille Part 3 | Know and use the names of animals. <i>Vocabulaire</i> Les animaux, le chat, le chien, le lapin, le souris, le cheval, le cochon | | |
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| | | | Teacher assessment. | |
| | Unit 2 En famille Part 3 | Identify vocabulary for colours. <i>Vocabulaire</i> rouge, bleu, jaune, rose, vert, blanc, noir, orange, violet | | |
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| | Unit 2 En famille Part 4 | Experiment with a small range of prepositions, with classroom furniture and parts of the room. <i>Vocabulaire</i> sous, sur, devant, derrière | | |
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| | Unit 2 En famille Part 4 | Refine pronunciation. <i>Vocabulaire</i> Emphasis, emphasise, | | |
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| | | | Teacher assessment. | |